



education week
concordia university
february 14·15 1977

Sponsored by
Department of Education
and Early Childhood Education Club

FOR FURTHER INFORMATION
PLEASE CONTACT:
DEPARTMENT OF EDUCATION
CONCORDIA UNIVERSITY
879-4535



EDUCATION WEEK '77 PROGRAMME

February 14, 15 1977
CONCORDIA UNIVERSITY
Department of Education

Due to the success of last year's Education Week programme, Concordia is again sponsoring a series of stimulating and informative lectures, seminars and displays revolving around current issues in education.

This year we are pleased to have two prominent gentlemen as major speakers. Dr. David E. Hunt of the Ontario Institute for Studies in Education, and Dr. Hans Furth of the Catholic University of America, have both made important contributions to the areas of Education and Applied Psychology.

The main thrust of Dr. Hunt's research is directed at examining how students learn and with that knowledge, "matching" models of instruction for those students.

Dr. Furth is internationally known for his work in the practical application of the developmental theories of Jean Piaget to classroom practice. He is also involved in assessing children's understanding of social institutions and has also done research and writing on deafness and learning.

We are also pleased to have a number of local educators and psychologists contributing to our programme.

The conference is provided free-of-charge to all members of the community. However, since there is no pre-registration and space is limited, your early arrival is strongly recommended to ensure your admission to a particular seminar and/or workshop.

I am sure that those of you interested in the process of education, particularly in these changing times of educational innovation, will want to attend our two-day conference. I look forward to meeting you at the seminars. For further information please contact:

MAILING ADDRESS:

Department of Education, Room E-200
Concordia University
1455 de Maisonneuve Blvd. West
Montreal, P.Q. H3G 1M8
Telephone: 879-4535

Lois J. Baron
Assistant Professor of Education
Co-ordinator of Education Week '77

ROOM DESIGNATIONS

The conference will be held at two locations denoted by the letter designation immediately preceding the room number:

e.g. Room E-210

E — Education Complex

2015 Drummond Street, second floor
(corner de Maisonneuve Blvd. W.)

e.g. Room H-110

H — Henry F. Hall Building

1455 de Maisonneuve Blvd. W., main floor

PROGRAMME
MONDAY, FEBRUARY 14, 1977

10:00 — 12:00 p.m.

Dr. Hans Furth Room E-212
(Catholic University of America)

Children's Understanding of Social Institutions

A discussion by the noted scholar on children's perception of social institutions (e.g. schools) from a cognitive-developmental point of view.

1:00 — 2:15 p.m.

Dr. Karen Mock Room E-212
(University of Toronto)

Children's Attention: the kind you want from them, the kind they want from you.

An examination of the implications of research on children's attention for insights into behaviour problems in the classroom.

Dr. Gerri Schwartz Room E-213
(John Abbott College)

Reading Efficiency for High Risk College Students

One of the best ways to learn is to teach. This presentation is a discussion of the training of college students with reading disabilities to teach high school students with reading problems.

2:15 — 3:30 p.m.

Ms. Helen Thompson Room E-213
(Bronx Park School, P.S.B.G.M.)

Setting Up Learning Centers in the Classroom

Geared mainly for Kindergarten practice. The workshop will include how children themselves can record what they've done. Also a description of a simplified contract system.

Dr. Jeffrey Derevensky Room E-212
(McGill University)

Living in the 'Land of Giants': Implications for Early Childhood Education

What it is like to be a child in an adult world.

3:30 — 4:00 p.m.

COFFEE AND DOUGHNUTS Room E-211

4:00 — 5:15 p.m.

Prof. Ellen Jacobs Room E-212
(Concordia University)

Children's Needs in Urban Settings:

Humanistic Values in the Philosophy of Play

Evaluation of play environments/recreational facilities and their roles in childhood development and their place in schools and communities.

Dr. George Huntley Room E-213
(Concordia University)

Human Factors in Educational Technology Research

Brief presentations by Educational Technology faculty and students on different aspects of important "human factors" in on-going local research, with a view toward disposing of the myth of the supposed "gadget orientation" of educational technology.

5:15 — 6:00 p.m.

HAPPY HOUR Room E-207
for Early Childhood Education Club members, faculty and Education Week '77 invited guests.

7:30 — 9:00 p.m.

Dr. Hans Furth Room H-620
(Catholic University of America)

Thinking Goes to school

A discussion of the practical application of cognitive-developmental theory (particularly that of Jean Piaget) into classroom practice.

TUESDAY, FEBRUARY 15, 1977

10:00 — 12:00 p.m.

Dr. David E. Hunt Room E-212
(Ontario Institute for Studies in Education)

Learning Styles and Teaching Strategies: Matching Models in Education

A look at research assessing children's need for structure in the teaching-learning environment and the "matching" of this need for structure or lack of structure with particular models of teaching.

1:00 — 2:15 p.m.

Prof. Martha Nixon Room E-212
(McGill University)

Language Development through Puppetry

An activity-oriented workshop where language development is discussed and both instant and easy puppets will be made by the participants. **USEFUL MATERIALS THAT PARTICIPANTS SHOULD BRING:** fabric, chocolate and/or shoe boxes, fly swatters, cheap silk scarves, coloured felt, pipe cleaners, old jewelry, cotton balls, scraps of fur. **(MATERIAL WILL NOT BE SUPPLIED.)**

Mr. Real Michaud Room E-213
(Director General, General Service of Educational Media, Government of Quebec)

Media Place in Pedagogy — A Perspective of Quebec

The different avenues of educational media that the S.G.M.E. are presently involved in are explored. A discussion of meeting educational needs and trends by the media will be examined.

2:15 — 3:30 p.m.

Prof. Leah Sherman Room E-212
(Concordia University)

The Preschool Child's Development in the Use of 3-D Art Media

Implications of the development of three-dimensional visual perception in young children.

Ms. Olga Kuplowska Room E-213
(Ontario Educational Communications Authority)

The Production of Media for First and Second Language Acquisition

Insights into the process of producing educational material for language acquisition. The discussion will focus on the interaction between theoretician, producer and researcher.

3:30 — 4:00 p.m.

COFFEE AND DOUGHNUTS Room E-211

4:00 — 5:15 p.m.

Dr. Robert Lavers Room E-213
(McGill University)

Readiness: How Does One Define It in Practical Terms?

What does this word really mean? What are the implications for teachers of young children?

Prof. Lois Baron Room E-212
(Concordia University)

Between the Child and the Tube

A look at T.V. as an art form that communicates NOT manipulates.

5:15 — 6:00 p.m.

Happy Hour Room E-207
for Early Childhood Education Club members, faculty and Education Week '77 invited guests.

7:30 — 9:00

Dr. David E. Hunt Room H-620
(Ontario Institute for Studies in Education)

Teachers are Psychologists Too!

A discussion of teachers' awareness of the psychological role they play in the teaching-learning environment of the classroom.

EDUCATIONAL MATERIALS EXHIBIT

A variety of publishers of educational materials will exhibit their merchandise. As well, there will be a display of various curricular materials and instructional kits.

FILM PREVIEW

The following films will be previewed in Room E-214 (please see schedule on door for the exact show time):

Children's Thought and Language

A study of development of intelligence and understanding in children.

Our Three R's

A description of curriculum and activities used in the primary and secondary schools to enhance the learning of the three R's.

And No Bells Ring

Problems in the educational system are explored.

Teaching Machine

Words and Their Meaning

Demonstrates the deficiencies of word-for-word translations. Discusses French class of English-speaking students.

The Gifted Ones

Knowing to Learn

Perceptual Learning

Summerhill

A description of A.S. Neill's experimental school.

The Test

What Teacher Expects

Play to Learn

Sir! Sir!

A film on role-reversal.

The Department of Education and the Early Childhood Education Club would like to thank the Faculty of Arts, the Day Students' Association, the Arts Students' Association and the Lectures and Events Committee for their support in sponsoring Education Week '77.